

Dear GLOKALde Readers,

In this issue, the article “Integrating AI to Create an Engaging AI Literacy Course” by Hou I (Esther) LAU, Jace HARGIS, and Brooke CARLSON presents the design of a six-module asynchronous AI literacy course for higher education. Grounded in backward design and AI literacy frameworks, the course combines curated multimedia resources, authentic assessments, and task-specific Custom GPTs to develop learners’ conceptual, practical, ethical, and societal competencies.

The study promotes “transparency by design,” requiring learners to disclose and critically evaluate their AI use. Emphasizing learner agency, human judgment, and ethical responsibility, it offers institutions a scalable, OER-enabled model for AI literacy education.

Warm regards,

Editors of GLOKALde
Assoc. Prof. Dr. Nil GÖKSEL
Assoc. Prof. Dr. Meral CEYLAN
PhDc. Hüseyin ALTUNLU

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