

**Dear GLOKALde Readers,**

**We present our Volume: 7, Number: 1 of GLOKALde to our valuable readers.**

**There are eight articles in April 2021 issue of GLOKALde. 12 authors contributed to this issue. We thank our writers for their contribution to our journal.**

**The first article entitled "INTEGRATING SELF-REGULATING LEARNING INTO A CHINESE LANGUAGE ONLINE COURSE" is written by Hui-Ching LU and Dr. Jace HARGIS. This study aims to create an intervention program integrated into an online Chinese language course to assist learners in improving their self-regulated learning (SRL) skills.**

**The second article entitled "ATTITUDE OF DISTANCE EDUCATION STUDENTS TOWARDS ONLINE ASSESSMENT SYSTEM" is written by Dr. R. SIVAKUMAR. The aim of this study is to measure the attitude of distance education students towards online assessment and to present the relationship of attitude with gender, age and locale.**

**The third article entitled "ONLINE TEACHER PROFESSIONAL DEVELOPMENT ACTIVITIES DURING THE COVID-19 PANDEMIC IN INDIA: LESSONS FOR POLICYMAKERS" is written by Dr. Pradeep Kumar MISRA. This paper attempts to critically analyze the teacher professional development offerings in India during the Covid-19 pandemic.**

**The fourth article entitled "A RIDE OF DISTANCE EDUCATION WITH ICT TOOLS: OBSTACLES AND DIRECTIONS" is written by Mandeep KAUR. This article presents the use of ICT tools in the education sector by noticing the insight of teachers as well as students on the technology enhanced teaching in the schools of Punjab, India.**

**The fifth article entitled "SUSTAINABLE DEVELOPMENT GOALS FOR MULTIDISCIPLINARY AND INTERDISCIPLINARY EDUCATION AND RESEARCH IN UNIVERSITIES" is written by Dr. Neerja SOOD, Dr. Moumita DAS and Dr. Bijayalaxmi MISHRA. This article reviews the existing research scenario in IGNOU in the light of the NEP-2020 with the aim of identifying the gap areas, and proposes a framework to develop research competencies in the university. The results of the study are expected to aid the policy makers to take an informed decision on the research needs of the ODL system.**

**The sixth article entitled "ONLINE HIGHER EDUCATION IN CHINA DURING THE PANDEMIC: A NARRATIVE" is written by Dr. Xiaobin LI. The purpose of this article is to provide a narrative and analysis of online Chinese higher education with their experiences and challenges during the COVID-19 pandemic and after it. Being descriptive, this is a study of literature review. The data sources of the study are mostly relevant Ministry of Education documents and international peer-reviewed academic articles.**

**The seventh article entitled "THE RISE OF EMERGENCY REMOTE TEACHING DURING COVID-19 PANDEMIC: AN EVALUATIVE STUDY" is written by Dr. Deepika KOHLI. The purpose of this article was to reach the teacher educators and teacher trainees to know about their problems which they are facing during emergency remote teaching learning during pandemic. As a teacher educator, the first issue for the researcher is to explore various e-tools and platforms teacher educators are using for the purpose of interaction and online teaching and secondly to investigate into the challenges faced by both teacher educators and teacher trainees.**

**The last article entitled "USE OF BLENDED LEARNING IN TEACHING OF HISTORY" is written by Rashmi Rekha DASH and Dr. Chinmoy Kumar GHOSH. To the authors, there is a need to judiciously blend ICT with face to face teaching. In this connection, this paper basically aims to provide answers to "Why to blend", "What to blend" and "How to blend", which the authors have sought through their experiences of teaching-learning transactions of History at the Senior Secondary Level.**

**We hope to stay in touch and wish to meet in our next issue, 1st of October 2021.**

**Cordially**

**Prof. Dr. Emine DEMİRAY  
Editor-in-Chief of GLOKALde  
April 2021**