

Dear GLOKALde Readers,

With pleasure, we present to our readers GLOKALde Volume 9, Issue 2. In the October 2023 issue of GLOKALde, authors from Turkey and India contributed two papers. We are grateful to our authors for their insightful contributions to our publication.

The first article, entitled '**MOOCS: Northern And Global South Views In The Light Of Fichte's Triad**' was written by Dr. Abdulvahap SONMEZ and Dr. Nilgun OZDAMAR. Using Fichte's Triad as a theoretical framework, the researchers were able to map the benefits and drawbacks of MOOCs in this study. The global south's perspective on MOOCs is represented by the thesis section, whereas the north's perspective on MOOCs is represented by the antithesis section. The authors also provided a fresh viewpoint on MOOCS in the synthesis section by combining the thesis and antithesis on the subject.

The second article, entitled '**Influence of Sign Language Based Content on Education of Deaf and Hard of Hearing Learners of Nios in ODL Context**' was written by Dr. Rajiv Kumar SINGH. The study found that the introduction of Indian Sign Language (ISL) as a language subject in Open and Distance Learning (ODL) had a positive impact on Deaf and Hard-of-Hearing learners. The study surveyed secondary and senior secondary students enrolled in NIOS. The findings suggested a need for more learning content in ISL video format, especially for science subjects, and more job-oriented education. There was also support for ISL to be introduced as a language course at the senior secondary level.

Our next issue will be out in April 2024, and we hope to stay in touch and meet then.

Cordially,

Editors of GLOKALde

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October 2023