

Dear GLOKALde Readers,

We gladly present Volume 9, Issue 1 of GLOKALde to our readers. There are three articles in the April 2023 issue of GLOKALde from which 4 authors contributed from Ukraine, India and Turkey. We thank our authors for their valuable contributions to our journal.

The first article, entitled '**Pedagogical Conditions for The Formation of a Pedagogical Communication Culture of Future Primary Education Teachers**' was written by Dr. Oleksii MUKOVIZ and Dr. Lyudmila KRASYUK. In the paper, the researchers aimed to reveal the problem of forming a culture of pedagogical communication for future primary education teachers and to clarify the definition of "pedagogical communication culture". According to the researchers, perceptive, interactive, and communicative components are distinguished in the structure of the culture of pedagogical communication. Forms of classroom and extracurricular work on the formation of a culture of pedagogical communication are given.

The second article, entitled '**An Assessment of Capacity Building Programme on Quantitative Methods of Research for Teachers and Academics**' was written by Dr. Hemlata Baghel. In the paper, the researcher seeks to ascertain the effectiveness of a three days capacity Building Programme organized by Indira Gandhi National Open University (IGNOU), for teachers and academics of the open and distance learning (ODL) system, with the aim of upgrading their knowledge and skills in quantitative methods used in research along with many important concepts of research methodology which are useful for research and exposure on advanced statistical tools & techniques used for analysing field data. The design of the study was conducted using a descriptive survey research method, through semi-structured questionnaires and adopted purposive sampling. As the largest open university in the world, IGNOU has been playing a key role in staff development for and in ODL in developing countries. In this connection, this evaluative study of a specialized CBP in the area of quantitative methods of research is significant work that may be valuable for planning staff development strategies and building a training evaluation mechanism.

The third article, entitled '**Distance Education During the Covid-19 Process in Turkey: Implications of Web Conferencing for Open Schooling**', was written by Edibe TUÇ. In the paper, the researcher aimed to refer the historical development of distance education, the point where distance education has reached today with technological developments, distance education applications, and opinions on Zoom video conferencing system, which is the most used application among web conferencing systems in the Covid-19 pandemic and Open Schooling will be tried to be explained through literature reviews and personal experiences.

We hope to stay in touch and wish to meet in our next issue, which will be published in October 2023.

Cordially,

Editors of GLOKALde

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