

Dear GLOKALde Readers,

We gladly present Volume 8, Issue 2 of GLOKALde to our readers and thank our guest editor Dr. Ramesh Chander Sharma for handling our manuscript and the referees for their insight. There are six articles in the October 2022 issue of GLOKALde from which 9 authors contributed from India and one from Tanzania. We thank our authors for their valuable contributions to our journal as well.

The first article, entitled '**Blended Learning During Pandemic in India: Stakeholders' Perspective**' was written by Dr. Mouna GUPTA and Dr. Mohd. Mamur ALI. In the paper, the researchers aimed to explore the views of parents, teachers, and teacher educators of blended education in the NCR region, gathered through online surveys in 2021-22 during the peak of the COVID-19 lockdown period. So, the study found that acclimatization happened very quickly but many teachers voiced their concerns about the pressure that they had to undergo due to difficulty caused by unfamiliarity with how to deliver high-quality teaching and learning due to the sudden switch over from classroom-based learning to blended learning.

The second article, entitled '**NPTEL as a path to micro-credentials: an exploratory study**' was written by Dr. Siran Mukerji and Dr. Anjana. In the paper, the researchers conducted an exploratory study on the contribution of NPTEL for adequate access to micro-credentials in India and abroad with the objectives of making a comprehensive study of the contribution of NPTEL for facilitating gain access to micro-credentials; presenting an overview and presenting the status of the discipline-wise courses offered; portraying enrolment trend, gender distribution and professional background of the learners in this project; and deliberating the enrolment pattern, learners' success rate in the award of micro-credentials.

The third article, entitled '**Research Diversity and Tourism: An Open and Distance Higher Education Perspective**', was written by Dr. Kezia H. MKWIZU. In the paper, the researcher aimed to examine research diversity and tourism from a higher education perspective. The paper specifically analyzed potential sources of research diversity and tourism knowledge in higher education in the context of an Open and Distance Learning (ODL) institution. The study concluded that location and mixed methods are potential sources of research diversity about tourism knowledge on services and promotion.

The fourth article, entitled '**Attitude of B.Ed Students Towards Using Social Media**' was written by Dr. U.Karthik and Dr.R.Sivakumar. In the paper, the researchers indicated that social media is a highly used teaching tool for teachers. Also, the use of social media is the highest force in the future education system. With the widespread use of social media, there is a growing interest in using the community among students, teachers, and researchers. The availability of social media in education is of great importance to support the teaching and learning process. So, the study focused on the use of social media attitude for educational purposes and the need for B.Ed., Students learning and teaching.

The fifth article, entitled '**Expanding Social Base of Indira Gandhi National Open University: A Study of Andaman and Nicobar Islands, India**' was written by Dr. Nurul Hasan and Dr. Vikas Singhal. The researchers studied the social base of learners in Port Blair Regional Center based on parameters like gender, area, category, employment, marital status, etc., they tried to understand the social base of Open and Distance Learning (ODL) system in the Islands and suggest practical strategies to broaden its social base for inclusive growth and make it more accessible to the disadvantaged section of the society like Scheduled tribes, women and rural learners. The study found that based on the data, it can achieve the objectives of widening the social base and contributing to expanding quality higher educational opportunities in the Andaman and Nicobar Islands.

The sixth article, entitled '**Online Quest Game as a Tool for Enhancing Learning in Research**,' was written by Ma. Sharmaine JABONERO. In this paper, the researcher tried to determine if an online

quest game can enhance learning in an online research class. In the study, thirty (30) students were divided into control and experimental group. The latter group was exposed to the intervention, a quest game learning approach using Classcraft, an online platform. Pre-test and post-test scores were collected for data analysis. The results indicated that students exposed to the online quest game gained better scores than those who were not. So, this research provided evidence that the use of online quest games could support and increase the research learning outcome. Thus, using quest games in online classes is an effective tool for enhancing students' learning.

We hope to stay in touch and wish to meet in our next issue, which will be published in April 2023.

Cordially,

Editors of GLOKALde

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