

Dear GLOKALde Readers,

We gladly present Volume 8, Issue 1 of GLOKALde to our readers.

There are three articles in the April 2022 issue of GLOKALde in which 4 authors contributed from India, and Ukraine. We thank our authors for their valuable contributions to our journal.

The first article, entitled 'Experimental Verification of the Effectiveness of the Distance Learning System Influence on the Level of Development of Professional and Pedagogical Competence of Primary School Teachers,' was written by Prof. Oleksii MUKOVIZ and Assoc. Prof. Lyudmila KRASYUK. In this paper, researchers present the results of a pedagogical experiment on the effectiveness of the distance learning system on the level of development of professional and pedagogical competence of primary school teachers. In the paper, the effectiveness of the implementation of the developed system of distance learning for primary school teachers in the development of professional and pedagogical competence was tested, taking into account the comparative method of research, the essence of which was to compare the results of the ascertaining stage with the formative stage during the experiment. According to the results of statistical processing of the tests of the participants in the experiment, a significant increase in the parameters of all blocks of measured levels was noted.

The second article, entitled 'Effectiveness of Memory Games on Academic Performance of Primary School Students,' was written by Assoc. Prof. Sivakumar Ramaraj. In his paper, the author focused on gamification in education. According to the author, educational gamification is a teaching method that requires learners to participate in competitions according to pre-set rules. Therefore, the aim of this study was to find out the effectiveness of a memory game on the academic performance of primary school students. In the paper, an experimental method was used, and the total sample was 80 students of the IV standard. The data was collected with appropriate tools and analyzed using the t-test. The finding was that the academic performance of experimental group students was higher than that of control group students. So, it was suggested by the author that games are helpful for the teacher as a procedure for subject acquisition.

The third article, entitled "Emergency Remote Teaching (ERT) for the Continuation of Education during Campus Closure," was written by Prof. Mushtaq Ahmed I. PATEL. In his paper, the author aimed to make the reader comprehend the concept of Emergency Remote Teaching (ERT), which was an attempt to continue education during a campus closure. Therefore, the article discussed ERT and its differences from online education. The features, principles, and essential elements of ERT were also looked into, along with challenges, action steps, and concerns for effective implementation of education.

We hope to stay in touch and wish to meet in our next issue, which will be published in October 2022.

Cordially,

Editors of GLOKALde

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