Dear GLOKALde Readers,

We gladly present our Volume 7, Issue 2 of GLOKALde to our readers.

There are six articles in October 2021 issue of GLOKALde in which 11 authors contributed from the USA, Nigeria and India to this issue. We thank our authors for their valuable contribution to our journal.

The first article entitled 'Integrating Pedagogy with Distance Education Technology: A Computer Assisted Vocabulary Learning Project Based on a Learning Management System' is written by Researcher/Lecturer Weihua SHI, Lecturer Hong XIAO and Dr. Jace HARGIS. In their article, the authors introduce a computer assisted vocabulary learning (CAVL) project, an online distance learning project established on Moodle Learning Management System (LMS).

The second article entitled 'Using design thinking and robots to assess and measure a distance learning after-school program' is written by Instructor Eliya LAVINE, Assistant Prof. Rodolfo COSSOVICH and Dr. Jace HARGIS. In their article, authors describe practitioners' retrospective analysis of an after-school robot learning program they facilitated by analyzing their qualitative notes to assess, measure and evaluate the formative feedback they conducted.

The third article entitled 'Mindful Teaching and Adopting Resilient Course Design in Distance Education' is written by Educationist Poonam VOHRA. Her paper aims to emphasize mindful teaching by adopting resilient pedagogy and building resilience in course design through hybrid learning models. Such learning models enable flexible movement between remote and in-person experiences and make classes, assignments, and assessments as resistant to disruption as possible. The paper will also help institutions to ensure continuity of course delivery through future crises.

The fourth article entitled 'Utilization of E-Learning Among Nigerian University Lecturers in the Covid-19 Era' is written by Alexander Essien TIMOTHY. His study investigated the extent to which lecturers in the Faculty of Education in a public university in Southern Nigeria engaged in online/ distance teaching during the Covid-19lockdown in Nigeria. The study further examined factors that hindered online teaching by the lectures.

The fifth article entitled 'Impact of Virtual Theory Counselling in Learning Outcomes of CBRNE Cognitive Domain' is written by Prof. Ruchika KUBA, Dr. Mythili GOWTHAMAN, and Dr. Reena WILFRED. In their paper, the authors aim to study the feasibility and acceptability of online theory counselling based on learners' and counsellors' feedback. The results of the study could be helpful in developing more appropriate teaching modalities and for revising strategies in blended learning approaches.

The sixth and the last article entitled 'Framework to Understand Training and Education Needs Under Open and Distance Learning System' is written by Dr. Sunil KUMAR. In his paper Dr. KUMAR proposes a framework to understand academic and training needs of individual prospective learners of diversified nature through the "Persona approach". Also, his study adopted multi-channel exploratory qualitative research approach consists of review of literature, descriptive materials, critical analysis of relevant documents and field notes documenting framework/procedure for understanding life-long education/training needs of adult learners.

We hope to stay in touch and wish to meet in our next issue that will be published in April 2022. Cordially,

Editors of GLOKALde
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