
Edited by the Maltese academic and researcher, Ġorġ Mallia, the book is intended for all those working in or interested in Education and in functional aspects of Social Media. It will be immensely useful to researchers and practitioners both. Topics that are covered in the book include: Educational Environments, Ethical Issues, Professional Development, Social Media in Education, Student-Teacher Interaction, Technology Tools for Education and Virtual Learning Community. As technology is being integrated into educational processes, teachers are searching for new ways to enhance student motivation and learning. Through shared experiences and the results of empirical research, educators can ease social networking sites into instructional usage.

The Social Classroom: Integrating Social Network Use in Education collates different viewpoints on how social networking sites can be integrated in education.
Highlighting both formal and informal uses of social interaction tools as learning tools, this book will be very useful to all educators, trainers and academic researchers in all aspects of education looking for a theoretical/practical approach to resourceful teaching. As technology is being integrated into educational processes, teachers are searching for new ways to enhance student motivation and learning. Through shared experiences and the results of empirical research, educators can ease social networking sites into instructional usage. The Social Classroom: Integrating Social Network Use in Education collates different viewpoints on how social networking sites can be integrated in education. Highlighting both formal and informal uses of social interaction tools as learning tools, this book will be very useful to all educators, trainers and academic researchers in all aspects of education looking for a theoretical/practical approach to resourceful teaching.

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Ġorġ MALLIA is on the staff of the Faculty of Media and Knowledge Sciences, University of Malta. He holds a Ph.D. in Instructional Technology from the University of Sheffield, UK. He specializes in Print and Presentation Media, Graphic Communications, Personal Communications and Branding, and Instructional Design and Technology (particularly Transfer of Learning). His main areas of research are Social Network and New Media Technology impacts on the individual and in education. He also researches the storytelling techniques of graphic narrative. He has presented at international conferences and published extensively in both of these areas. Dr Mallia is one of the organisers of the annual International Conference on Information Communication Technologies in Education (ICICTE). He has lectured in a number of countries, particularly at the Universities of Lund and Malmö in Sweden. Outside his academic work, he is a published children’s author, illustrator.